



Beginning of run objective setting and mid-run assessment record

- New Zealand or Australian graduates
- NZREX graduates

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 Reference No:

To be completed by the intern and the supervising specialist (for the team) and referred to the Intern Supervisor:

- at the beginning of the run to set mutually acceptable objectives, taking into account individual goals, preferences and areas highlighted for improvement in the preceding run
- at the middle of the run to assess whether objectives are being met and where improvement is needed before the end of the run
- at the end of the run to assess whether the intern's performance has reached the required standard for registration

For information about setting objectives, see the Council's handbook, "Education and supervision for interns"

Name: Qualifications:

Employer: Date registration started:/...../.....

This doctor is currently employed asuntil/...../.....

Dates of run: from/...../..... to/...../.....

Run type: Medical Surgical Run category: A B C

Supervising specialists:

Assessment meeting dates			
Specialist's signature:	1	2	3
Intern's signature	1	2	3

SECTION 1: Run expectations (service and education) – to be defined by the supervising specialist

<ul style="list-style-type: none"> • Service commitments: eg ward rounds, outpatients, theatre time • Education sessions: run based and hospital based 		
Complete at the start of the run	Complete at the middle of the run	Complete at the end of the run
Intern will:	Strengths and areas of improvement	How well were run expectations achieved?

*category C runs are not counted towards general registration requirements for NZ/Australian graduates

SECTION 2: Educational objectives to be negotiated between the intern and the specialist (see learning objectives and indicative skills list in Council handbook)

General educational objectives relating to patient management (typical injuries or illnesses)		
Complete at the beginning of the run	Complete at the middle of the run	Complete at the end of the run
The intern will experience the following patient types/conditions/presentations:	Strengths and areas of improvement	How well were run expectations achieved?
Specific educational objectives which may encompass attitudes, knowledge or skills		
Complete at beginning of run	Strengths and areas of improvement Complete at the middle of the run	How well were run expectations achieved? Complete at the end of the run

Supervising specialist's signature:

Date:

Intern's signature:

Date:

Intern supervisor's signature:

Date: