| Additional information for the Royal Australasian College of Physicians applicants - Dermatology | | | | |
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| *To assist the RACP to make a fair and robust assessment of the equivalency of your qualifications, training and experience RACP asks that you comprehensively complete the following document in addition to the VOC3.* | | | | |
| *Pease complete every section and type your answers in the boxes below which will expand to allow you to elaborate as necessary. Please complete this form electronically. Hand-written forms will not be accepted.* | | | | |
| General information | | | | |
| Full name: | |  | | |
| In which medical specialty/ies do you hold postgraduate qualifications? | |  | | |
| In preparation for an application for Fellowship, do you give permission for MCNZ to pass your supervision reports to RACP? | | Yes/No | | Signature: |
| Where do you intend to practise in New Zealand? *Describe location and type and size of institution* | |  | | |
| Medical experience before entering training programme | | | | |
| Describe what was your medical experience before entering formal training? | | *eg rotating internships* | | |
| Basic training | | | | |
| Did you complete a period of basic training in general medicine or general paediatrics? | | Yes/No  If Yes, complete the following sections | | |
| What was the duration of the training? | |  | | |
| Was there an entry requirement for this training? | | Yes/No and provide details | | |
| Country/ies of training: | |  | | |
| Hospital/s Institution/s: | |  | | |
| Position title/s: | |  | | |
| Name of formal training program: | |  | | |
| Details of rotations completed: | |  | | |
| Details of inpatient duties: | |  | | |
| Details of continuity of care including from initial assessment to discharge and/or follow up: | |  | | |
| Details of on call responsibilities: | |  | | |
| Details of level of supervision: | |  | | |
| Details of procedures performed: | |  | | |
| What in-training assessments were undertaken? | |  | | |
| Was there an exit assessment for this training? | | |  |  | | --- | --- | | **Exam**  National Examination  Regional Examination    External Examination  Local examiners    Other specify Click here | | | Format of the examination: |  | | Length of examination (hours): |  | | Pass rate and/or number of attempts: |  | | Length of training prior to exit examination: |  | | | |
| Was there an exit assessment for this training? | |  | | |
| Any other additional details you wish to provide: | |  | | |
| Advanced training | | | | |
| Did you complete a period of advanced specialist training? | | Yes/No  If Yes, complete the following sections | | |
| Overview of Dermatology training in your country: | | *eg governing body, structure and scope of training* | | |
| What was the duration of the training? | |  | | |
| Was there an entry requirement for this training? | | Yes/No and provide details | | |
| In what specialty/ies did you complete your training? | |  | | |
| Country/ies of training: | |  | | |
| Hospital/s Institution/s: | |  | | |
| Position title/s: | |  | | |
| Name of formal training program: | |  | | |
| Details of rotations completed: | | *eg General or subspecialty clinics; adult or paediatric patients; ward reviews (numbers of patients seen by you per clinic/round)* | | |
| Did you complete a period of overseas clinical training/research as part of your accredited training? | | Yes/No and provide details | | |
| Details of inpatient duties: | |  | | |
| Details of continuity of care including from initial assessment to discharge and/or follow up: | |  | | |
| Details of on call responsibilities: | |  | | |
| Details of level of supervision: | |  | | |
| Details of procedures performed: | | *eg number of excisions in first two years of training* | | |
| What in-training assessments were undertaken? | | |  |  |  |  | | --- | --- | --- | --- | | 360 Degree Appraisal | Yes | Direct Observation of Procedural Skills (DOPS) | Yes | | Advanced Life Support (ALS) | Yes | Mini-Clinical Evaluation Exercises (mini-CEX) | Yes | | Direct Observation of Procedural Skills (DOPS) | Yes | Professional Qualities Reflection (PQR) | Yes | | Supervisor’s Reports | Yes | Research Requirements | Yes | | Trainee’s Report | Yes | Logbook | Yes | | Dermatological surgery Cases | Yes | Dermatological paediatric cases | Yes | | Developmental and Psychosocial Training (for paediatrics only) | Yes |   Other: | | |
| Was there an exit assessment for this training? | | |  |  | | --- | --- | | **Exam**  National Examination  Regional Examination    External Examination  Local examiners    Other specify Click here | | | Format of the examination: |  | | Length of examination (hours): |  | | Pass rate and/or number of attempts: |  | | Length of training prior to exit examination: |  | | | |
| Any other additional details you wish to provide: | | *eg Dermatopathology, skin cancer or other subspecialty experience* | | |
| Professional experience since completion of training | | | | |
| *Describe practice following completion of specialist training (copy table as required)* | | | | |
| Consultant experience | | | | |
| Position Title: | | | Start/end date: | |
| Hospital/institution: | | | Country of practice: | |
| Main responsibilities: |  | | | |
| Details of the nature of your professional relationships with your peers: |  | | | |
| Age range of patients (max age in years): |  | | | |
| Continued medical education | | | | |
| Is there a formal CME/CPD requirement in your current country of practice? | | Yes/No | | |
| Name and details of formal CME/CPD program participating in: | |  | | |
| Have you successfully completed requirements for each year enrolled? | | Yes/No and provide details | | |
| Recertification or revalidation | | | | |
| Is there a formal recertification or revalidation requirement in your country of practice? | | Yes/No | | |
| What are the formal recertification or revalidation requirements in your country of practice? | |  | | |
| Have you successfully completed recertification or revalidation requirements? | | Yes/No | | |
| Details of any formal recertification or revalidation requirement for procedural skills, if relevant, including your compliance with the requirements? | |  | | |
| Ethics and professionalism | | | | |
| Describe   1. application of ethical principles to your practice, research and professional relationships; 2. development of a standard of personal conduct; 3. critical reflection on personal beliefs, biases and behaviors, their alignment with health care policy and impact on interaction with their stakeholders. | |  | | |
| Cultural safety | | | | |
| Have you completed a course in cultural safety and health equity in the Aotearoa New Zealand context? | | Yes/No  If Yes, please provide details | | |
| Have you completed a course covering the New Zealand health and public policy system? | | Yes/No  If Yes, please provide details | | |
| If any of the areas identified above were not included in your training, have you gained experience in this area in any positions subsequently held (please provide details): | |  | | |
| Job offer | | | | |
| Please provide a copy of your offer of employment and position description if you have been offered a job in New Zealand. | | | | |
| Referee | | | | |
| If you are currently practising in New Zealand, please ensure either that one of the referees you provide for MCNZ is your supervisor or that you provide the details of an additional referee that has worked with you in New Zealand. | | | | |
| Self-review against the standard | | | | |
| The Medical Council of New Zealand (MCNZ) will ask the Royal Australasian College of Physicians (RACP) to assess whether your qualifications, training, assessments, experience, recent practice and CPD to determine whether all of these components together will enable you to practice at a level comparable to the standard expected of an Australasian trained specialist commencing in the same field of practice.  You should familiarise yourself with the pathway to become a specialist in New Zealand. You should also review the relevant basic [<https://www.racp.edu.au/trainees/basic-training>] and the Dermatology advanced training curricula [<https://www.racp.edu.au/trainees/advanced-training/advanced-training-programs/dermatology>] before applying for assessment. The assessors will use these curricula as the standards for your assessment. | | | | |
| Provide a self-review describing how you believe the combination of your qualifications, training and experience demonstrate your equivalency to a New Zealand trained dermatologist with Fellowship of RACP (FRACP) practising in the vocational scope of dermatology. If relevant, detail how you believe your professional experience mitigates any differences in your training. | | | | |
| **Self-review:** | | | | |