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**Te Kaunihera Rata** o **Aotearoa** Medical Council

### NZREX CLINICAL SAMPLE QUESTIONS

NZREX Clinical is an examination that focuses on your professionalism, communication, cultural safety; and the application of clinical knowledge and clinical decision making. The stations are structured to examine your ability in these areas. In preparing for NZREX Clinical, you are encouraged to focus on the management of common clinical conditions encountered at the level of a recent New Zealand graduate (intern level). Please see the NZREX Clinical handbook for further explanation of the stations, the exam blueprint and matrix of questions.

The following sample questions are typical examples of stations that you may encounter in NZREX Clinical. These questions are provided to give you an understanding of what is expected of you during the exam. The questions are intended as a guide only. You are advised not to focus excessively on the clinical detail contained in the following questions as you prepare for NZREX Clinical.

#### NZREX Clinical is assessing your ability at the level of a recent New Zealand graduate.

Primary competency	Primary Topic
Clinical reasoning	Behavioural
Integrated	Musculoskeletal
History taking	Cardiovascular
Integrated	Musculoskeletal
Integrated	Musculoskeletal

The sample questions to follow include:

It is important that you undertake the tasks outlined in the candidate instructions. You will be given 2 minutes to read the candidate instructions prior to entering the station. The same instructions are also available inside the station should you need to refer to them again. You will have 10 minutes inside each station. We recommend you prepare yourself for NZREX Clinical by practising completing tasks within this timeframe.

In some stations, with 1, 2, or 3 minutes to go, the examiner will ask you to provide a differential diagnosis, preferred investigations, or a management plan. A timer will alert you to this.

The marking sheet and competencies to be examined are to follow and are the same for each station.



# NZREX CLINICAL MARK SHEET Station # and type of case

#### **Examiner Instructions**

- 1. Greet the candidate and check their name and ID
- 2. Give them the written instructions.

#### Points of focus for this case:

- Takes focused history including...
- Physical exam includes checking for...
- Management includes...
- With 2 minutes to go, ask the candidate for their management plan.

#### The standard expected is that of recent New Zealand graduate (new intern) Please see the competency skills sheet to guide your grading.

Domain	Excellent	Good	Satisfactory	Poor	Very Poor
Communication	Excellent	Good	Satisfactory	Poor	Very Poor
Professionalism	Excellent	Good	Satisfactory	Poor	Very Poor
Cultural safety and Cultural competence	Excellent	Good	Satisfactory	Poor	Very Poor
History Taking	Excellent	Good	Satisfactory	Poor	Very Poor
Physical Examination	Excellent	Good	Satisfactory	Poor	Very Poor
Investigations and Clinical Reasoning	Excellent	Good	Satisfactory	Poor	Very Poor
Management	Excellent	Good	Satisfactory	Poor	Very Poor

Overall rating of the candidate's	Pass	Borderline	Fail
performance			

Were there any serious concerns? (That the candidate was significantly below minimal expected standards)	YES	NO	
Were there any critical incidents in the exam process?	YES	NO	



# NZREX CLINICAL COMPETENCY SKILLS

In considering which grade to award a candidate in this global marking sheet the following should be used as a guide.

#### The candidate will:

Communication	Build and maintain rapport
	• Listen
	Show empathy
	<ul> <li>Be patient centred – exploring the patient's ideas, concerns and expectations</li> </ul>
	• Communicate in English that is understandable to the patient and examiner
	Communicate clearly and use minimal medical jargon
	<ul> <li>Manage complex communication interactions eg breaking bad news, managing conflict, and consulting with youth.</li> </ul>
Professionalism	Be respectful
	Attend to infection control
	Maintain professional boundaries and standards.
Cultural Safety and Cultural Competence	• Attend to visual or verbal cues from the patient around the initial greeting
	<ul> <li>Be intentional when engaging with the patient and their whānau (family), taking care to pronounce their names correctly and to understand their inter-relationships</li> </ul>
	<ul> <li>Be prepared to share some information about themselves to generate a shared whakawhanaungatanga (with Māori patients) or an enhanced rapport for all patients</li> </ul>
	• If appropriate, acknowledge to the patient that they may be from a different culture
	<ul> <li>Be open to understanding that issues may need a different approach than your standard one</li> </ul>
	• Check in with the patient during the consult to see if the patient is comfortable with how the consult is going
	• Invite the patient to give their view on what the presenting issue is
	<ul> <li>Invite the patient to share their views on what management options might work for them before creating a shared management plan</li> </ul>
	Be aware of and mitigate appropriately their own biases
	<ul> <li>Display knowledge of, and/or enquire about cultural beliefs, protocols, or language, and work to accommodate the cultural preferences of the patient and whānau</li> </ul>

	<ul> <li>For example (to Māori patient) I am aware that some people are not comfortable with having their head touched unnecessarily. It would be very helpful if I could examine your eardrum and I would need to handle your head a little to do that. Are you OK for me to do that?</li> </ul>
History Taking	<ul> <li>Obtain an accurate, succinct, and focussed history from the patient</li> <li>Consider other relevant information provided by others.</li> </ul>
Physical Examination	<ul> <li>Undertake an appropriately focussed clinical examination and/or mental state examination</li> </ul>
	• Communicate with the patient while examining, attending to their comfort and dignity.
Investigations and	Order appropriate investigations
Clinical Reasoning	<ul> <li>Interpret common investigations – blood tests, X-rays, scan reports, ECG, and lung function tests</li> </ul>
	Display logical clinical reasoning
	<ul> <li>Apply current knowledge and use of evidence-based practice.</li> </ul>
Management	Address patient concerns and questions
	Provide appropriate information and advice
	<ul> <li>Engage in shared decision making (power sharing)</li> </ul>
	<ul> <li>Prescribe appropriately, and/or refers to guidelines</li> </ul>
	Refer appropriately
	Attend to safety planning.



# NZREX CLINICAL SAMPLE 1 – CLINICAL REASONING

### CANDIDATE INSTRUCTIONS

- You are an intern in the emergency department.
- You have been requested by a nurse to see a patient, Jane Oliver.
- The nurse has bandaged a laceration on Ms Oliver. The nurse is concerned that the patient may have self-inflicted the wound and is concerned about the patient's state of mental health. The wound has been treated and requires no further care.
- Your tasks are to:
  - take a focused history
  - **assess** the patient's mental state
  - **advise** her on appropriate management.
- This station does not require a physical examination. **No marks** are awarded for physical examination.



### NZREX CLINICAL SAMPLE 1 – CLINICAL REASONING

### ACTOR INSTRUCTIONS

#### SCENARIO

- Your name is Jane Oliver.
- You are 20 years of age. Your friends brought you to hospital as you have cut your arm.
- Although you told your friends that the injury was on a piece of broken glass, in fact you deliberately cut yourself with a razor blade.
- The nurse who saw you seemed to think that you may have self-harmed. She has asked the doctor to see you.

#### BACKGROUND

- You have had problems with your mood for the last 4 years, mostly remaining stable but sometimes going into what feels like a deep depression.
- You found it very difficult to get out of these moods that seem to last for many weeks.
- The cause of the mood problems was probably a physically abusive and distant father and a depressed mother who was totally unable to cope with him.
- Two years ago you saw a GP who put you on to an antidepressant. This seemed to work and you continued taking them for 12 months. In the last year your mood has been reasonable but not terrific.
- You are at a technical institute doing a tourism course. You really enjoy the course.
- About 6 weeks ago your boyfriend and you broke up. This has devastated you and your mood has gone downhill ever since.
- You are now drinking lots of alcohol at night to sleep. The usual things you enjoy in life seem to have lost their appeal.
- You have tried cannabis but don't regularly do any recreational drugs. You have never used IV drugs.
- A week ago you saw your GP and explained what has been happening. Between yourself and your GP, you agreed that the previous problem of depression was resurfacing and that you would be best back on medication. She warned you that it would take 2 – 3 weeks for the medication to work.
- There are occasional thoughts of self-harm and you acted on impulse on them today. In the past (2 years ago) you cut yourself on several occasions but not since being on the medication.
- You live in a flat with two very close friends who give you lots of support.
- Although you have occasionally thought of killing yourself, you don't really want to do this and certainly have not thought about how you would do it. Even in the past you never really seriously considered killing yourself.
- You have not heard voices or had unusual experiences that other people wouldn't understand.

**NOTE:** It is important to balance scene realism with the time limitations of the candidates. If a candidate takes a wrong turn and upsets you, convey this. When a candidate makes an effort to put things right, allow the situation to improve so that the interview can continue. Don't force an upset reaction to drag on for minutes

at a time unless the candidate is behaving in a way that would make you continue to be upset as the only option.



# NZREX CLINICAL SAMPLE 2 – INTEGRATED

#### CANDIDATE INSTRUCTIONS

- You are a house officer on an orthopaedic attachment.
- You are seeing Mr Colin Brown, who is 55 years old, in outpatients.
- Your tasks are:
  - to take a focused history
  - to undertake a physical examination of his left shoulder.
- Please explain to the examiner what you are doing.



# NZREX CLINICAL SAMPLE 2 – INTEGRATED

#### ACTOR INSTRUCTIONS

Your name is Colin Brown, age 55 years. You are here today to see a doctor about some pain in your left shoulder. Please expect the doctor to ask you focused questions and take an examination of your shoulder.

You have your own dairy farm. You were lifting a sack of fertiliser 10 days ago and at that time you experienced a sudden severe pain in the left shoulder. Since that time, whenever you have lifted things, the pain comes back on. Apart from that you have no other major issues with your shoulder.

#### Only if asked:

- You experience some minor discomfort during the day and night time.
- You also have a little discomfort when reaching up.
- There is no radiation of the pain.
- You have no pins and needles sensation in your arm.
- You have no chest tightness, chest pain or jaw pain.
- You have no weakness in your arm (you can still lift things but it causes some discomfort). There is no pain in the elbow or neck.
- You've never had any major issues with your shoulder before. You have had no other joint pain before. Your father had hip replacements because of osteoarthritis.
- Medications:
- You take medication for high cholesterol and you know that high cholesterol runs in your family. You are not allergic to any medications.

#### • Social history:

- You live with your wife on the farm and you have two late teenage children.
- You do not smoke and you are an occasional social drinker.
- The pain in your shoulder is now starting to affect your ability to run the farm.

Please do as the candidate asks you to do.



# NZREX CLINICAL SAMPLE 3 – HISTORY TAKING

### CANDIDATE INSTRUCTIONS

- You are seeing Harry Patterson, aged 65, in outpatients who has been referred by his general practitioner because of leg pain.
- Your task is to take a **focused history** from the patient and undertake a **focused examination**.
- During your physical examination, please tell the examiner what you are doing.
- The examiner will give you information on clinical findings if your examination is relevant to the presenting problem.
- With **1 minute** to go the examiner will ask you for your preferred diagnosis.

Do not discuss treatment options. No marks available for either of these.



# NZREX CLINICAL SAMPLE 3 – HISTORY TAKING

### **EXAMINER INSTRUCTIONS**

If the candidate examines the following, please inform them of the results as they proceed. Only give the results pertinent to what they are examining at the time.

- Popliteal pulses are 2/3 on both sides
- Posterior tibial pulses 1/3 on both sides
- Tibialis anterior pulses 1/3 on both sides
- Capillary refill time of 5 seconds



# NZREX CLINICAL SAMPLE 3 – HISTORY TAKING

#### **ACTOR INSTRUCTIONS**

Your name is Harry Patterson, age 65 years. Your general practitioner has referred you to hospital outpatients for an opinion.

You have had increasing pain in your right leg for 9 months now. It started as an ache when walking that you felt mainly in your right calf. If you stopped walking the pain would go in a couple of minutes. Although you used to be able to walk about a kilometre, the pain seems to come on much sooner now and you find that walking more than 100 metres will bring the pain on. Over the last month or so you have noticed that your foot feels very cold at night. You have not had any pain in your leg or foot when resting.

#### Past history:

You have had high blood pressure for about 10 years. You take bendrofluazide for this. More recently your general practitioner put you on medication called felodipine to assist with your blood pressure and to help with the leg pain. It seems to have made little difference to the pain.

You had your appendix removed as a young man and had fractured an ankle many years ago that required you to be in a cast for 6 weeks. You smoke 20 cigarettes a day and have done so since you were about 20 years of age. You go to the RSA club on a Friday night and have about 3-4 glasses of beer, but do not drink alcohol apart from this. You are retired from your job as an electrician and live with your wife, she keeps in good health.

The candidate will examine your legs and may take your blood pressure.



# NZREX CLINICAL SAMPLE 4 – INTEGRATED

### CANDIDATE INSTRUCTIONS

- You are an intern in the Accident and Emergency Department.
- You have been requested to see a patient John Smith who has injured his ankle.

Your task is to

- Take a **focused history** relevant to the presenting complaint.
- Undertake a **focused examination** relevant to the presenting complaint.
- **Describe the x-rays** presented to you.
- Describe to John what your management plan will be.



# NZREX CLINICAL SAMPLE 4 – INTEGRATED

### ACTOR INSTRUCTIONS

- Your name is John Smith and you are 50 years old. You are seeing a doctor in the Accident and Emergency Department.
- You have had an x-ray taken of your ankle.
- Five days ago, you were playing soccer on a wet field; you slipped and rolled your right ankle. You think that your foot went inwards.
- You could not play on because of the pain. You iced it immediately and then every 2 hours for the remainder of that day. The ankle became swollen on the outside within an hour of injuring it.
- You strapped the ankle which seemed to help a little.
- You are an architect. Because you have been busy, you didn't get your ankle seen by a doctor at the time.
- The swelling has mostly gone but the ankle is still quite sore.
- You can walk reasonably comfortably but get increased pain with running.
- You want to get back to playing soccer and so you decided to have your ankle seen at the Accident and Emergency Department.
- You wonder if you need a cast or a splint of some sort.
- You are otherwise fit and healthy. You have never damaged your ankle before. You take no medications.

#### The specific questions you have for the doctor are:

- 1. What is wrong with your ankle?
- 2. What therapy is needed?
- 3. When can you get back to playing soccer?



# NZREX CLINICAL SAMPLE 4 – INTEGRATED

X-ray





# NZREX CLINICAL SAMPLE 4 – INTEGRATED







# NZREX CLINICAL SAMPLE 5 – INTEGRATED

### **CANDIDATE INSTRUCTIONS**

- You are an intern working in an outpatient clinic.
- You have been requested to see a 30 year old patient, Hollie Stabler.
- She works as a bartender in a busy nightclub. She has had 6 weeks of increasing pain in her right elbow when opening bottles.
- Your task is to undertake a **focused history** of her elbow pain and undertake an appropriate **focused physical examination**. You will be asked to provide a probable diagnosis.
- Please tell the examiner what you are doing and what your findings are.
- With 1 minute to go you will be asked for the most likely diagnosis and your treatment recommendation.



# NZREX CLINICAL SAMPLE 5 – INTEGRATED

### **ACTOR INSTRUCTIONS**

Your name is Hollie Stabler. You are 30 years of age.

You work as a bartender. A large amount of the work is opening bottles, which means repetitive twisting of caps of bottles. For the last 6 weeks, you have experienced pain around the outside of your right elbow when opening bottles. For the last 2 weeks, the aching pain has been present even at rest but is much worse while you are at work opening bottles. At times when working this pain can be quite severe (7 out of 10 rating). Other activities that require you to bend your wrist backwards also cause significant discomfort. You have not seen a doctor or physio for this. You have taken some ibuprofen which seemed to help. The pain does not radiate up or down your arm.

Your health is otherwise good. You have no other joint pains. There is no family history of arthritis. You have no tingling or strange sensations in your arm. You have no history of injuries. You have no rashes. You have been feeling well and not had any fevers.

The candidate will be performing a physical exam and taking a focused history.

There is tenderness if the doctor presses on the outer part of the elbow. Examiner will demonstrate.

There is pain on resisted wrist extension. Examiner will explain.

There is marked pain on resisted middle finger extension with the arms straight.