

New Zealand College of Musculoskeletal Medicine (NZCMM) – Progress on required actions

The NZCMM underwent an accreditation assessment as a New Zealand training provider of vocational medical training and recertification programmes on 18 and 19 November 2020.

The overall outcome of the assessment for the NZCMM’s accreditation was ‘**substantially met**’.

The NZCMM is currently accredited for vocational medical training and recertification programmes until 30 April 2027, subject to satisfactorily addressing the required actions listed below.

	Required actions on accreditation	Standard	Status
1	The NZCMM, at its governance structure level, must take responsibility for developing a systematic approach to collaborating with relevant external stakeholders who can contribute to the design and delivery of the training programme.	<p>The context of training and education – governance (1.1.5)</p> <p>The training provider collaborates with relevant groups on key issues relating to its purpose, training and education functions, and educational governance.</p>	
2	The NZCMM must implement the relevant intentions and actions outlined in its Strategic and Operational plan that address the six-factor framework.	<p>The context of training and education – programme management (1.2.1)</p> <p>The training provider has structures with the responsibility, authority and capacity to direct the following key functions:</p> <ul style="list-style-type: none"> • planning, implementing and evaluating the vocational medical programme(s) and curriculum, and setting relevant policy and procedures • setting and implementing policy on its recertification programme(s) and evaluating the effectiveness of recertification activities • setting, implementing and evaluating policy and procedures relating to the assessment of IMGs • certifying successful completion of the training and education programmes • reporting on the six-factor framework on the viability of the vocational training provider as part of its accreditation process. 	

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3	The NZCMM must ensure that reconsideration, review and appeals processes apply to examination outcomes.	<p>The context of training and education – reconsideration, review and appeals processes (1.3.1)</p> <p>The training provider has reconsideration, review and appeals processes that provide for impartial review of decisions related to training and education functions. It makes information about these processes publicly available.</p>	Addressed (November 2022)
4	The NZCMM must increase educational expertise into its vocational training programme design and development to ensure continuous improvement of its training and education functions.	<p>The context of training and education – educational expertise and exchange (1.4.1)</p> <p>The training provider uses educational expertise in the development, management and continuous improvement of its training and education functions.</p>	
5	The NZCMM must establish effective relationships with relevant Māori organisations, including Māori health providers.	<p>The context of training and education – interaction with the health sector (1.6.4)</p> <p>The training provider has effective partnerships with Māori health providers to support vocational medical training and education.</p>	
6	Formal evidence is required indicating purposeful curriculum design that demonstrates both horizontal and vertical integration of the curriculum with undergraduate and prevocational education, and with continuing professional development as reflected within the recertification programme.	<p>The vocational medical training and education framework – continuum of training, education and practice (3.3.1)</p> <p>There is evidence of purposeful curriculum design which demonstrates horizontal and vertical integration, including undergraduate and prevocational education and continuing professional development through the recertification programme.</p>	
7	The NZCMM must provide evidence, including data, to show that valid methodology is being used to determine pass scores.	<p>Assessment of learning – assessment methods (5.2.3)</p> <p>The training provider uses valid methods of standard setting for determining passing scores.</p>	

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8	The NZCMM must review and formalise processes around the quality, consistency and fairness of assessment methods.	<p>Assessment of learning – assessment quality (5.4.1)</p> <p>The training provider regularly reviews the quality, consistency and fairness of assessment methods, their educational impact and their feasibility. The provider introduces new methods where required.</p>	
9	Standards must be developed against which the training and graduate outcomes can be formally evaluated.	<p>Monitoring and evaluation – evaluation (6.2.1)</p> <p>The training provider develops standards against which its programme and graduate outcomes are evaluated. These programme and graduate outcomes incorporate the needs of both</p>	
10	Data on programme and graduate outcomes must be collected and analysed.	<p>Monitoring and evaluation – evaluation (6.2.2)</p> <p>The training provider collects, maintains and analyses both qualitative and quantitative data on its programme and graduate outcomes.</p>	
11	Evidence of stakeholder contribution to the evaluation of programme and graduate outcomes must be supplied.	<p>Monitoring and evaluation – evaluation (6.2.3)</p> <p>Stakeholders contribute to evaluation of programme and graduate outcomes.</p>	
12	The NZCMM must formalise collection and evaluation of feedback on supervisors and instructors with due consideration of privacy and the potential for conflict of interest.	<p>Implementing the programme: delivery of education and accreditation of training sites – supervisory and educational roles (8.1.4)</p> <p>The training provider routinely evaluates supervisor effectiveness including feedback from trainees.</p>	

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13	The NZCMM must ensure that the accreditation criteria for training sites is publicly available.	<p>Implementing the programme: delivery of education and accreditation of training sites – training sites and posts (8.2.1)</p> <p>The training provider has a clear process and criteria to assess, accredit and monitor facilities and posts as training sites. The training provider:</p> <ul style="list-style-type: none"> • applies its published accreditation criteria when assessing, accrediting and monitoring training sites • makes publicly available the accreditation criteria and the accreditation procedures • is transparent and consistent in applying the accreditation process. 	
14	The NZCMM must engage with other training providers to support common accreditation approaches and sharing of relevant information.	<p>Implementing the programme: delivery of education and accreditation of training sites – training sites and posts (8.2.4)</p> <p>The training provider actively engages with other training providers to support common accreditation approaches and sharing of relevant information.</p>	
15	There should be further development of the components of the recertification programme that support doctors to reflect on cultural safety and enhance their own levels of cultural competence, in particular in respect to Māori.	<p>Recertification programmes, further training and remediation – recertification programmes (9.1.10)</p> <p>The training provider must demonstrate that its recertification programme continues to develop doctors' cultural competence in order to deliver culturally safe care. It should identify formal components of the recertification programme that support doctors to reflect on cultural safety and enhance their own levels of cultural competence.</p>	Addressed (October 2023)
16	The NZCMM's framework for assessment of IMGs for the purpose of vocational registration must align with the MCNZ's requirements.	<p>Assessment of international medical graduates for the purpose of vocational registration – assessment framework (10.1)</p>	Addressed (March 2022)

	Required actions on accreditation	Standard	Status
17	The NZCMM's methods of assessment of IMGs for the purpose of vocational registration must align with the MCNZ's requirements.	<p>Assessment of international medical graduates for the purpose of vocational registration – assessment methods (10.2.1)</p> <p>The methods of assessment of IMGs for the purpose of vocational registration, are fit for purpose.</p>	Addressed (March 2022)
18	The NZCMM must have procedures in place to inform employers, and where appropriate the MCNZ, where patient safety concerns arise in an IMG assessment.	<p>Assessment of international medical graduates for the purpose of vocational registration – assessment methods (10.2.2)</p> <p>The training provider has procedures to inform employers, and where appropriate the regulators, including the MCNZ, where patient safety concerns arise in assessment.</p>	

Updated December 2023