

Te Whatu Ora – Te Pae Hauora o Ruahine o Tararua

MidCentral – Progress on required actions

MidCentral DHB underwent an accreditation assessment as a provider of prevocational medical training on 30 and 31 March 2021.

The overall outcome of the assessment for MidCentral DHB’s accreditation was ‘**substantially met**’.

On 1 July 2022, Te Whatu Ora | Health New Zealand replaced Aotearoa New Zealand’s 20 DHBs. The prevocational training programme run by MidCentral DHB is now run by Te Whatu Ora – Te Pae Hauora o Ruahine o Tararua MidCentral.

Te Whatu Ora – Te Pae Hauora o Ruahine o Tararua MidCentral is currently accredited for prevocational medical training until 31 October 2025, subject to satisfactorily addressing the required actions listed below.

	Required actions on accreditation	Standard	Status
1	MidCentral DHB must continue to ensure that interns are allocated to a CBA over the course of their 2-year internship and report to Council by 31 January 2022 on the number of their PGY1s and PGY2s who have completed a CBA.	<p>The intern programme – programme Components</p> <p>3.1.6: The training provider, in discussion with the intern and the prevocational educational supervisor, must ensure that over the course of the two intern years each intern completes at least one community-based attachment.</p>	Addressed (March 2022)
2	MidCentral DHB must ensure that the barriers to PGY1 interns attending the formal education programme have been addressed to enable interns to attend at least two thirds of the formal teaching programme.	<p>The intern programme – formal education programme</p> <p>3.3.2: The intern training programme ensures that interns can attend at least two thirds of formal education sessions, by structuring the formal education sessions so that barriers to attendance are minimised.</p>	Addressed (May 2022)
3	MidCentral DHB must provide structured teaching and learning sessions for PGY2 interns.	<p>The intern programme — formal education programme</p> <p>3.3.3: The training provider ensures that all PGY2s attend structured education sessions.</p>	Addressed (March 2022)
4	MidCentral DHB must provide orientation for interns at the start of each clinical attachment, which includes information and expectations for the attachment.	<p>The intern programme – orientation</p> <p>3.4.2: Orientation is provided at the start of each clinical attachment, ensuring familiarity with key staff, systems, policies, and processes relevant to that clinical attachment.</p>	Addressed (August 2022)

5	MidCentral DHB must ensure it has an effective process to enable interns to provide anonymous feedback on their prevocational educational supervisors.	<p>Monitoring and evaluation of the intern training programme</p> <p>5.4: There are mechanisms in place that enable interns to provide anonymous feedback on their prevocational educational supervisors, RMO unit staff and others involved in intern training.</p>	Addressed (August 2022)
6	MidCentral DHB must ensure interns are not required to sign off results for patients not under their care.	<p>Implementing the education and training framework – welfare and support</p> <p>6.2.1: The duties, rostering, working hours and supervision of interns are consistent with the delivery of high-quality training and safe patient care.</p>	Addressed (August 2022)
7	The sign off of results must occur in a timely manner to avoid any risk to patient safety.	<p>Implementing the education and training framework – welfare and support</p> <p>6.2.1: The duties, rostering, working hours and supervision of interns are consistent with the delivery of high-quality training and safe patient care.</p>	Addressed (August 2022)
8a	The DHB must provide Council with a plan detailing how, and by when, interns will have access to appropriate, fit-for-purpose IT processes and systems that support them to safely carry out their work.	<p>Facilities</p> <p>7.1: Interns have access to appropriate educational resources, facilities, and infrastructure to support their training.</p>	Addressed (August 2022)
8b	The DHB must ensure interns have access to appropriate, fit-for-purpose IT processes and systems that support them to safely carry out their work.	<p>Facilities</p> <p>7.1: Interns have access to appropriate educational resources, facilities, and infrastructure to support their training.</p>	

Updated August 2022