Te Whatu Ora – Counties Manukau – Progress on required actions

Te Whatu Ora – Counties Manukau underwent an accreditation assessment as a provider of prevocational medical training on 13 and 14 June 2024.

The overall outcome of the assessment for Te Whatu Ora – Counties Manukau's accreditation was 'substantially met'.

Te Whatu Ora – Counties Manukau is currently accredited for prevocational medical training until 31 August 2028, subject to satisfactorily addressing the required actions listed below.

	Required actions on accreditation	Standard	Status
1	Counties Manukau must:	Strategic priorities	
	 formalise medical education and 		
	training as a strategic priority in its	1.1: High standards of medical	
	planning documentation	practice, education, and training are	
	 develop a strategic plan for the ongoing 	key strategic priorities for the	
	development and support of high	training provider.	
	quality prevocational medical		
	education and training.	1.2: The training provider has a	
		strategic plan for ongoing	
	Due to be addressed: 30 June 2026	development and support of high	
		quality prevocational medical	
		training and education.	
2	Counties Manukau must ensure that the	The context of intern training	
	intern training programme is sustainably		
	resourced, including the provision of	2.1.1: The training provider	
	administrative support.	demonstrates that it has the	
		mechanisms and appropriate	
	Due to be addressed: 30 June 2026	resources to plan, develop,	
		implement, and review the intern	
		training programme.	
		2.1.3: There are effective	
		organisational and operational	
		structures to manage interns.	
3	Counties Manukau must ensure that all its	Programme components	
	interns complete at least one community-		
	based attachment over the course of the two	3.1.6 - The training provider, in	
	intern years. Until this is ensured, Counties	discussion with the intern and the	
	Manukau must report on the pressures that	prevocational educational	
	make it challenging to ensure this, and	supervisor, must ensure that over	
	provide evidence of strategies being	the course of the two intern years	
	implemented to address these pressures.	each intern completes at least one	
		community-based attachment.	
	Due to be addressed: 30 June 2026		

the Council's policy on obtaining informed consent. 3.1.10: The training provider ensures adherence to the Council's policy on obtaining informed consent. 5 Counties Manukau must ensure that education in self-care and peer support, including time management and managing stress and burnout, is fully incorporated within the formal education programme. Due to be addressed: 30 June 2025 Due to be addressed: 30 June 2025 Solution Manual Managing stress and burn-out. 3.1.10: The training provider ensures adherence to the Council's policy on obtaining informed consent. Formal education programme a.3.5: The training provider ensures the formal education programme provides opportunity for interns to develop skills in self-care and peer support, including time management, and identifying and managing stress and burn-out.	Programme components	Counties Manukau must ensure adherence to	4
Due to be addressed: 30 June 2026 Counties Manukau must ensure that education in self-care and peer support, including time management and managing stress and burnout, is fully incorporated within the formal education programme. Due to be addressed: 30 June 2025 adherence to the Council's policy on obtaining informed consent. Formal education programme 3.3.5: The training provider ensures the formal education programme provides opportunity for interns to develop skills in self-care and peer support, including time management, and identifying and managing stress and burn-out.	3.1.10: The training provider ensures		
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stress and burnout, is fully incorporated within the formal education programme. Due to be addressed: 30 June 2025 Due to be addressed: 30 June 2025 The formal education programme provides opportunity for interns to develop skills in self-care and peer support, including time management, and identifying and managing stress and burn-out.	3.3.5: The training provider ensures		
Due to be addressed: 30 June 2025 Due to be addressed: 30 June 2025 develop skills in self-care and peer support, including time management, and identifying and managing stress and burn-out.			
Due to be addressed: 30 June 2025 support, including time management, and identifying and managing stress and burn-out.		within the formal education programme.	
management, and identifying and managing stress and burn-out.	•		
managing stress and burn-out.	•	Due to be addressed: 30 June 2025	
6 Counties Manukau must resource and Supervision – Prevocational	Supervision – Prevocational	Counties Manukau must resource and	6
implement administrative support for the educational supervisors	educational supervisors		
PESs so they can carry out their roles	424 44	· · · · · · · · · · · · · · · · · · ·	
effectively, and to align with organisations nationally. 4.2.4: Administrative support is available to prevocational			
nationally. available to prevocational educational supervisors so they can	•	nationally.	
Due to be addressed: 30 June 2026 carry out their roles effectively.	· · · · · · · · · · · · · · · · · · ·	Due to be addressed: 30 June 2026	
7 Counties Manukau must establish a system to Supervision – Clinical supervisors	Supervision – Clinical supervisors		7
ensure clinical supervisors are fully informed about, and understand, the requirements of 4.3.1: Mechanisms are in place to	4 2 1: Machanisms are in place to	· · · · · · · · · · · · · · · · · · ·	
the intern training programme. 4.3.1. We change are in place to ensure clinical supervisors have the	•	•	
appropriate competencies, skills,	•	and the second control of the second control	
Due to be addressed: 30 June 2025 knowledge, authority, time and		Due to be addressed: 30 June 2025	
resources to meet the requirements	•		
8 Counties Manukau must ensure that systems Feedback and assessment		Counties Manukau must ensure that systems	8
are in place to ensure that clinical supervisors	reedback and assessment	-	8
meet with interns at the beginning, middle 4.4.1: Systems are in place to ensure	4.4.1: Systems are in place to ensure	· ·	
and end of each attachment, and record these that regular, formal feedback is		·	
meetings in ePort in a timely manner. provided to interns and documented in a Port on their provided are unitable.	·	meetings in ePort in a timely manner.	
Due to be addressed: 30 June 2026 in ePort on their performance within each clinical attachment, including		Due to be addressed: 30 June 2026	
end of clinical attachment		Due to be dudiessed. So Julie 2020	
assessments. This should also cover			
the intern's progress in completing			
the goals in their PDP and the			
intern's self-reflections against the	_		
9 Counties Manukau must: 14 learning activities. Monitoring and evaluation of the		Counties Manukau must:	9
- implement a mechanism to collect intern training programme	_		
clinical supervisor and PES feedback			
 establish a mechanism to use this 5.3: There are mechanisms that 			
feedback to inform quality allow feedback from interns and			
improvements for the intern training programme. supervisors to be incorporated into quality improvement strategies for			
the intern training programme.		programme.	
Due to be addressed: 30 June 2026]	Due to be addressed: 30 June 2026	

10	Counties Manukau must provide routine feedback to clinical supervisors and PESs about their performance.	Monitoring and evaluation of the intern training programme
	Due to be addressed: 30 June 2026	5.5: The training provider routinely evaluates supervisor effectiveness taking into account feedback from interns.
11	Counties Manukau must establish a process to ensure the currency of accredited clinical attachments, including the correct allocation of clinical attachments and assignment of clinical supervisors to attachments. Due to be addressed: 30 June 2026	a.2.1: There is a system to ensure that each intern maintains their ePort as an adequate record of their learning and training experiences from their clinical attachments and other learning activities.
		Establishing and allocating accredited clinical attachments 6.1.1: Processes and mechanisms are in place to ensure the currency of accredited clinical attachments.

Updated April 2025