

## Wairarapa District Health Board – Progress on required actions

Wairarapa DHB underwent an accreditation assessment as a provider of prevocational medical training on 17 and 18 October 2019.

The overall outcome of the assessment for Wairarapa DHB's accreditation was '**substantially met**'.

Wairarapa DHB is currently accredited for prevocational medical training until 31 October 2024, subject to satisfactorily addressing the required actions listed below.

	Standard	Required actions on accreditation	Status
1	<p><b>Strategic priorities</b></p> <p><b>1.2:</b> The training provider has a strategic plan for ongoing development and support of high quality prevocational medical training and education.</p>	Wairarapa DHB must develop and implement a strategic plan for development and support of prevocational medical training and education.	Addressed (March 2023)
2	<p><b>Strategic priorities</b></p> <p><b>1.5:</b> The training provider ensures intern representation in the governance of the intern training programme.</p>	Wairarapa DHB must ensure intern representation within the governance of the intern training programme.	Addressed (June 2021)
3	<p><b>Organisational and operational structures – relationships to support medical education</b></p> <p><b>2.3.3:</b> The training provider has effective partnerships with Māori health providers to support intern training and education.</p>	Wairarapa DHB must establish effective partnerships with Māori health providers to support intern training and education.	Addressed (June 2021)
4	<p><b>The intern training programme – programme components</b></p> <p><b>3.1.5:</b> The training provider has processes that ensure that interns receive the supervision and opportunities to:</p> <ul style="list-style-type: none"> <li>• Enhance their skills, understanding and knowledge of hauora Māori</li> <li>• Develop their cultural competence, and</li> <li>• Deliver patient care in a culturally-safe manner.</li> </ul>	Wairarapa DHB must embed cultural safety in all intern training to allow interns the opportunity to develop their cultural competence.	Addressed (June 2021)
5	<p><b>The intern training programme – programme components</b></p> <p><b>3.1.6:</b> The training provider, in discussion with the intern and the prevocational educational supervisor,</p>	Wairarapa DHB must provide a plan for how it intends to meet the requirement for community based attachments to ensure that by November 2021, over the course of the two intern years, each intern completes at least one clinical	Addressed (Dec 2020)

	<p>must ensure that over the course of the two intern years each intern completes at least one community-based attachment.</p>	<p>attachment in a Council accredited community based attachment.</p>	
6	<p><b>The intern training programme – programme components</b></p> <p><b>3.1.9:</b> The training provider ensures there are procedures in place for structured handovers between clinical teams and between shifts (morning, evening, nights and weekends) to promote continuity of quality care. The training provider ensures that interns understand their role and responsibilities in handover.</p>	<p>Wairarapa DHB must strengthen handover processes, in particular at night and weekends with senior medical officer oversight.</p>	<p>Addressed (March 2022)</p>
7	<p><b>The intern training programme – formal education programme</b></p> <p><b>3.3.1:</b> The intern training programme includes a formal education programme that supports interns to achieve the learning outcomes outlined in the 14 learning activities that are not generally available through the completion of clinical attachments.</p>	<p>Wairarapa DHB must work with their regional partners to incorporate the NZCF learning outcomes into the formal teaching sessions.</p>	
8	<p><b>The intern training programme – formal education programme</b></p> <p><b>3.3.4:</b> The formal education programme provides content on hauora Māori and tikanga Māori, and Māori health equity, including the relationship between culture and health.</p>	<p>Wairarapa DHB needs to ensure that the formal education programme provides content on Māori health and culture, and achieving Māori health equity, including the relationship between culture and health.</p>	<p>Addressed (June 2021)</p>
9	<p><b>Monitoring and evaluation of the intern training programme</b></p> <p><b>5.4:</b> There are mechanisms in place that enable interns to provide anonymous feedback on their prevocational educational supervisors, RMO unit staff and others involved in intern training.</p>	<p>Wairarapa DHB must implement a mechanism for interns to provide anonymised feedback on prevocational educational supervisors, RMO unit staff and others involved in intern training.</p>	<p>Addressed (March 2022)</p>
10	<p><b>Implementing the education and training framework – resolution of training problems and disputes</b></p> <p><b>6.4.1:</b> There are processes to support interns to address problems with training supervision and training</p>	<p>Wairarapa DHB must develop processes to support interns to address problems with training supervision and training requirements that maintain appropriate confidentiality.</p>	<p>Addressed (June 2021)</p>

	requirements that maintain appropriate confidentiality.		
11	<p><b>Implementing the education and training framework – resolution of training problems and disputes</b></p> <p><b>6.4.2:</b> There are clear and impartial pathways for timely resolution of training-related disputes.</p>	Wairarapa DHB must develop clear and impartial pathways for timely resolution of training-related disputes.	Addressed (March 2022)

Updated April 2023